



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI GANESH EDUCATION SOCEITY'S SHRI ASARAMJI BHANDWALDAR ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr Uttamraoji Pathre
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	24035247525
Mobile no.	9422370994
Registered Email	abbhandwaldar@gmail.com
Alternate Email	prinabcollege@yahoo.in
Address	A/P Deogaon (R), Tq.Kannad Dist. Aurangabad
City/Town	Deogaon (R)
State/UT	Maharashtra

Pincode	431115																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr Jayashri t Birdavade																		
Phone no/Alternate Phone no.	24035247525																		
Mobile no.	9823773260																		
Registered Email	abbhandwaldar@gmail.com																		
Alternate Email	jaybhandwaldar@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://bhandwaldarcollege.com/aqar.aspx																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://bhandwaldarcollege.com/Academy.aspx																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.54</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.54	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.54	2015	14-Sep-2015	13-Sep-2020														
6. Date of Establishment of IQAC	15-Jun-2005																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
Diksharambh Program	13-Sep-2019 2	550
Workshop on E-content Development	17-Jul-2019 2	98
E-conference by Economics and Commerce Department, IQAC	29-May-2020 1	900
Online Corona Awareness program Also this video clip uploaded on youtube sent link https://youtu.be/WCCm8YM15P0	15-May-2020 5	38
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sociology	Minor project	Maharashtra commission for women	2019 365	170000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC of the institute is continuously contributing for the innovative practices. Hence in month of July 2019 in order to train the faculty prepare online lecture videos, two day workshop was organised on Econtent development.. As per the guidelines of UGC we also organised Diksharambh program for first

year students. In order to equip the women to this digital world, Womens committee organised one day digital literacy program which was funded by Maharashtra Commission for women. Also in the wake of Covid pandemic, to create awarness among the students about this pandemic video of safety precaution was posted on youtube.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Submission of proposal for establishing PG courses in social sciences and Commerce	Proposal for PG was submitted to University for the sanction
. To organize seminar and workshop	Wrkshop on E-Content Development, International conference by Economics and Commerce Dept. IQAC Digital Literacy workshop By Women Committee was organised
Submission of major and minor research projects to various funding agencies.	STRIDE project report to UGC was submitted by Dr J.T. Birdavade,
To start more self financing certificate courses	Science dept and Commerce Dept. started new courses
Establishment of new innovative botanical garden	Plan for Botanical garden was prepared but due to CORONA pandemic plantation was not done
. Maintenance and purchase of laboratory equipment and chemicals	purchase of lab equipments and chemicals was done Aquarium is installed in zoology dept.
Expansion of infrastructure	as per demand to provide laboratories for science and more classrooms management decided to start construction accordingly plan was prepared and put for the sanction by the management as per the availabilitiy of funds construction will start

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	31-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The management information system adopted by the College is based on a software called MKCL which is recommended by the Dr Babasaheb Ambedkar Marathwada University Aurangabad. It covers all aspects of the College administration. Hence, admission section, examination section, accounts section. as well as library have all adopted Sol software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is rural college and is affiliated to Dr Babasaheb Ambedkar Marathwada University Aurangabad. The college adheres to the curriculum designed and prescribed by the University. But, towards the framing of this curriculum senior faculty from the College also make contributions as members of Board of Studies or by sharing their inputs with the members of the BOS in their respective subjects. The College has a mechanism for the effective implementation of the curriculum. At the beginning of the academic year, each department conducts departmental meetings where workload distribution among staff is prepared. A 'schedule of work' is prepared following the Academic Calendar issued by the affiliating University and the College. Students are made aware of the academic plans through the College Prospectus, time table, relevant notices as well as in the classrooms by their respective teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Computerized Accounting with Tally ERP9	Certificate Course in Computerized Accounting with Tally ERP9	25/06/2019	90	Tally operatorTally	Nil
Certificate Course in Entrepreneurship	Certificate Course in Entrepreneurship	15/07/2019	30	Entrepreneur	Entrepreneur skill

Development Certificate	Development Certificate	17/06/2019	30	self introduction to digital transactions	improvement in this digitalisation era
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	No program	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	66	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Office Administration and Management	17/08/2019	20
Certificate Course in Computerized Accounting with Tally ERP9	25/06/2019	21
Certificate Course in Entrepreneurship Development	15/07/2019	22
Certificate course in Digitalization	17/06/2019	23
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Social Sciences	149
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

feed back is analysed by the IQAC and report is submitted to the Principal. He informs to all faculties about the feedback by taking meeting. Accordingly IQAC prepares action taken report

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	375	365	375
BCom	Commerce	144	130	144
BSc	Science	288	300	288

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1553	Nil	19	Nil	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	4	2	2	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each faculty adopts 40 students for mentoring. They were provided guidance about their exam form filling, scholarships, career guidance, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1553	19	1:82

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	19	2	Nil	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	No award	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc/200708	semester	17/03/2020	01/11/2020
BCom	BCom/2018	semester	17/03/2020	01/11/2020
BA	BA/2013	semester	17/03/2020	01/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

for the evaluation and examination schedule given by Dr B. A. M university is followed. Class tests surprise tests are taken from time to time

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examination schedule is given by the university. This schedule is followed by the institution. This year due to COVID pandemic exams of first and second year are not taken. Only final year exams were taken in the month of October 2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bhandwaldarcollege.com/images/performance%20of%20institution.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA/2013	BA	Arts	124	120	96.77
BCom/2018	BCom	Commerce	88	80	90.90
B.Sc/200708	BSc	Science	99	85	85.86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bhandwaldarcollege.com/images/action%20taken%20report%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No workshop	NA	15/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	15/06/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	15/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Comerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	3	5.75
National	Sociology	3	5.24
International	Public	3	6.9

	Administration		
International	Commerce	6	6.3
National	Commerce	8	3.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Public Administration	1
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	15	2	Nil
Presented papers	4	13	2	Nil
Resource persons	2	4	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
workshop on Malnutrition, and its causes, remedies	Life long Education	7	103

Modern Agriculture and agri based business	Life long Education	8	99
Environment Conservation and Plastic Ban	Life long Education	7	98
Advanced Farming	Life long Education	5	97
Issue of college girls and social security	Life long Education	4	98
Superstition and Science	Life long Education	5	97
Swachata Abhiyan Cleaning of Historical Daultabad Forte	NSS	2	89
Tree Plantation in College campus and in a Village Vitkheda	NSS	5	90
Road Safety awarness program- Deogaon to Vaijapur Road vehicle drivers were made aware about the road safety	NSS	4	55
under the scheme of Nutritinal Diet - nutritious food was distributed to students of Shri Ganesh School	NSS	4	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Digital Litarcy	Maharashtra Commission For women Womens Grievance	workshop	3	101

	Committee			
"Unnat Gaon- Unnat Bharat- Sarvancha Sahbh ag-Sarvancha Vikas" (Unnat Village-Unnat Bharat- Participation of all -Development of All)	Public Administration Indian Institute of Public Administration Aurangabad Local Branch	workshop	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dept. Public Administration Indian Institute of public Administration Aurangabad Local Branch	College	01
Faculty Exchange	Dept. Public Administration Indian Institute of public Administration Aurangabad Local Branch Lokseva Education Socitie's	College	01
Faculty Exchange	Dr Shakh Gajala, Dr Vasant Mali & Prof Patil, Mahatma Phule College, Pishor	College	02
Faculty Exchange	Dr Shakh Gajala, Dr Vasant Mali & Prof Shaikh Mohasin, Kala Mahavidyalay Bidkin	College	02
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Academic	Telly Soft	01/08/2019	30/10/2019	40

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	10/01/2019	NA	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10737	2534758	Nil	Nil	10737	2534758
Reference Books	517	316693	287	73685	804	390378

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Dr Jayashri Birdavade	Soft Skill Development	For the College	22/05/2020
Dr Sadashiv Pawar	Communication Skill	For the College	23/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	47	1	1	0	6	10	0	0
Added	0	0	0	0	0	0	0	0	0
Total	65	47	1	1	0	6	10	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	150000	115000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The requirement for new construction, laboratory, etc is identified by the Principal and faculty members. it is conveyed to the Management. Management sanctions the proposal and undertakes construction. For Repairing, purchase of equipment, need is identified and it is taken for discussion in Local Governing Council for approval. quotations are invited then LGC gives approval for the purchase.</p> <p style="text-align: center;">http://bhandwaldarcollege.com/images/procedures%20and%20policies.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0

Financial Support from Other Sources			
a) National	Social Justice Special Assistance Dep (SC) Govt. Of India Post Matric Scholarship	949	3731216
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
soft skill development (Online)	26/05/2020	32	Dept. Public Administration
Remedial Coaching	01/08/2019	13	Dept. Public Administration
Remedial Coaching	01/08/2019	15	History
Remedial Coaching	01/08/2019	12	Sociology
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive exam guidance - Police recruitment	8	Nil	2	2
Nil	Asamm Rafel	1	Nil	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Pooja Enetrprises Waluj	2	1	Telly Soft service Pvt. Ltd. Aurangabad	10	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nil	1	BA	Sociology	M.G.M	Journalism
Nil	10	BSc	Science	Dr B. A. m University	Msc
Nil	3	BA	Economics	Dr B. A. m University	MA
Nil	5	BA	History	Dr B. A. m University	MA
Nil	2	BA	Political Science	Dr B. A. m University	MA
Nil	5	BA	Sociology	Dr B. A. m University	MA
Nil	4	BA	Geography	Dr B. A. m University	MA
2019	2	BA	Public Adm inistration	Dr B. A. m University	MA
2019	25	commerce	commerce	Dr B. A. m University	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
Civil Services	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Intercollege	5
Taykvondo	Intercollege	1
Cross country	Intercollege	2
Weight Lifting	Intercollege	1
Cricket	Intercollege	17
Yuvak Mahostav	University	7

Rangoli Competition	College	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Taykvondo	National	1	Nil	Nil	Solas M.V.
Nil	Weight Lifting	National	1	Nil	Nil	Vikram Kumavat

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are involved in decision making mechanism in various way. the students are taken in various committes so has to have interaction with them on various matters. The Principal has meetings with these members at which issues related to teachinglearning, student activities, examinations and hostel and other facilities in the College are discussed. Under the newly promulgated Maharashtra Universities Act 2017, Students Council is constituted through elections. Students undertake various activities through NSS, cultural committee etc. Students are groomed in leadership positions by making them incharge of organizing various College and departmental events such as debate competitions, poster and photography competitions, quiz competitions, annual day ceremony, cultural days, exhibitions and other departmental activities. Departments organising events assign key responsibilities like publicising, program anchoring and scheduling to students. Students also assist in

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

7

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni of the College are well placed in various areas. There are among our alumni leaders of industry, education, business, professional fields, entertainment, academics and social work. The alumni of the College assist us in different ways like guidance to the student for their career, placement etc. They are invited to guide the students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices participative management. various committees are the example of decentralization practices. These committees work according to their responsibility and report to the principal. there are various levels at which decentralisation is observed. The management takes major policy decisions regarding policy, finance, infrastructure etc. The members of Governing Council discuss matters related to teaching and non teaching staff and the college budget. It is communicated to Executive council for the sanction. The Principal is assisted in day to day activities by Vice Principal and Office Superintendent and other administrative committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students is done as per the rules of university. Applications are received from the 12th pass students, they are scrutinized by admission committee and students are admitted in the college. Overall process is transparent by having online admission process
Industry Interaction / Collaboration	Various departments like sociology, Economics, Public administration have MOUs with various institutes for exchange of knowledge, exchange of faculty, students etc. also faculty members are associated with various national and international associations. Some faculty have undertaken collaborative activities including visiting lectures
Human Resource Management	The College has nurtured a cosmopolitan and democratic atmosphere. The staff are considered a great asset by the Management and thus every support is given in their pursuit of excellence and higher studies. The faculty are encouraged to come up with their own initiatives and the institution supports them in every way to execute their innovative ideas, and research activities.
Library, ICT and Physical Infrastructure / Instrumentation	Library have sufficient number of text, reference books, Ejournals, Remote access. It is automated with wifi facility. Institute have sufficient no of classrooms, laboratories. The College has a system for annual maintenance of the physical infrastructure. Beautification of the campus is also undertaken periodically. furniture are repaired and replaced,

	laboratories are refurbished by purchasing new equipment. This year institute have implemented Solar energy plant of 25KV.
Research and Development	The College continues to place emphasis on research work. It encourages its staff to undertake MPhil and PhD studies and minor and major research projects. In the pursuit of these, the faculty are provided with infrastructural facility, technical staff, office space and leave facility. During the year one faculty applied for research project of UGC under the scheme STRIDE.
Examination and Evaluation	The College, being an affiliated institution, follows the examination and evaluation system prescribed by the University. As part of this student are evaluated on the basis of class tests, seminar presentations, assignments, projects, term papers, quiz, and oral tests.
Teaching and Learning	Curriculum is delivered by preparing the time table. each department prepares its departmental timetable and timetable of individual faculty is also prepared. Various innovative techniques like ICT, online videos, seminar, field learning activities, google classroom are used.
Curriculum Development	Curriculum is developed at university level. Our most of the faculties are member of Board of studies. They participate in the curriculum development at university level

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College have its own software for the office work and records
Finance and Accounts	College have its own software to manage all financial transactions including salary
Student Admission and Support	students admission is done online by using MKCL software provided by Dr B.A. Marathwada University
Examination	Question papers are sent online by the university at the time of examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	E Content de velopment workshop	NA	17/07/2019	18/07/2019	98	Nil
2019	Digital Literacy	NA	26/11/2019	26/11/2019	101	Nil
2020	Online training on use of Zoom meeting for online lectures P reparatio n of Google Classroom etc	NA	29/04/2020	29/04/2020	15	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	1	21/05/2020	26/05/2020	6
Faculty Development Program	1	02/06/2020	07/06/2020	6
Faculty Development Program	1	06/08/2020	12/08/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Need Based	Need Based	Fee Concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No provision of internal audit. External Financial audit is done every year by CA Lotke and sons

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Internal Academic Audit Committee
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every year meeting with the parents is taken and inputs are taken so as to improve the working.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Training to the faculty is given on E-content development. Staff is encouraged to prepare e-content by providing inputs for recording Viz preparation of recording room, Cordless collar mic and dynamic mics, chroma curtain etc. 2. Proposal to start M.Com and M.A economics was submitted to Dr Babasaheb Ambedkar Marathwada University for sanction. 3. Planning has been made to construct more classrooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Diksharambh Program	13/09/2019	13/09/2019	14/09/2019	350
2019	Workshop on E-content Development	17/07/2019	17/07/2019	18/07/2019	98
2020	E-conference by Economics and Commerce Department	29/05/2020	29/05/2020	29/05/2020	900
2020	Online training on use of Zoom meeting for online lectures Preparation of Google Classroom etc	29/04/2020	29/04/2020	29/04/2020	15
2020	Online Corona Awareness program Also this video clip uploaded on youtube	15/05/2020	15/05/2020	15/05/2020	37

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Digital Literacy workshop for women	26/11/2019	26/11/2019	90	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institute have installed solar energy plant 16 KV generating 80 units of

electricity per day. this has reduced energy bill from Rs 25000 to 0 Rs per month

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	600

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	14	14	14/08/2019	15	Various awareness, tree plantation, Swachata abhiyan etc	Uncleanliness, use of plastic etc.	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students, teachers, non teaching staff	19/01/2019	code of conduct for students and faculty was prepared and displayed on board in college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	70
International Yoga Day	21/06/2019	21/06/2019	40
Birth Anniversary of Savitribai Phule	03/01/2020	03/01/2020	55
Dr. B .R. Ambedkar Mahaparinirwahan Day	06/12/2019	06/12/2019	89

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiative taken are 1. Tree plantation 2. as there was scarcity of water, old well was rejuvenated by repairing and constructing. This has benefited for getting water 3. Waste management project implemented

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. This year tree plantation program was undertaken. 2. to create awareness among the villagers about the use of cotton bags instead of carry bag, cotton bags were distributed in five villages.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bhandwaldarcollege.com/images/institutional%20Best%20practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per the vision to avail quality education for the rural youths to nurture human values, equality, peace and harmony among the society. The institute is trying to provide all facilities for the quality education. Accordingly various departments organize guest lectures of experts from concerned fields. In this year Tally ERP course was introduced for the students. Result of this was our students were placed in Telly soft service Pvt. Ltd.

Provide the weblink of the institution

<http://bhandwaldarcollege.com/images/institutional%20Best%20practices.pdf>

8.Future Plans of Actions for Next Academic Year

1. Due to Corona Pandemic it is not possible to take classes face to face hence try to join more students for online lectures 2. in wake of this pandemic encourage faculty members to produce E-content 3. To start regular lectures of M.Com and MA economics 4. As per the guidelines of Government in wake of Corona pandemic prepare plan of action of the college